

SCHULICH FACULTY DEVELOPMENT

EDID WORKSHOP SERIES

POSITIONALITY, POWER, AND PRACTICE: NAVIGATING IDENTITY AND POWER IN MEDICAL EDUCATION AND CLINICAL CARE

Workshop facilitated by: Ashley McKeown (she/her)



SCAN HERE

REGISTER NOW

DATE: FEBRUARY 18, 2026

TIME: 12:00 PM – 2:00 PM

LOCATION: ZOOM

DESCRIPTION:

This interactive workshop introduces medical educators to social identity, privilege, power, oppression, positionality, intersectionality, and implicit bias, exploring how these concepts shape educational practice and clinical care.

Participants engage in guided reflection and facilitated dialogue to examine how their social positioning influences curriculum design, teaching, assessment, and learner relationships. The session extends this reflection to clinical contexts, considering how positionality and power shape patient-provider relationships, interprofessional teams, and healthcare spaces.

The workshop concludes with a practical discussion on navigating power imbalances in medical education and clinical practice, focusing on ethical responsibility, professional accountability, and creating safer, more equitable learning and care environments.

ABOUT THE SPEAKERS:

Ashley McKeown is a Lecturer and Teaching Fellow at the Arthur Labatt Family School of Nursing, where she leads the development of an epistemic justice-based curriculum that redefines "best evidence" in nursing education. Her scholarship focuses on integrating epistemic justice into evidence-based practice to foster cultural humility and culturally safe healthcare. Ashley serves as co-chair of the Decolonization, Anti-Racism, and Anti-Oppression (DARAO) Committee.



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